



ST. JEROME'S UNIVERSITY

**DEPARTMENT OF SOCIOLOGY AND LEGAL STUDIES
SOC LS 229 (SEC 001)
SELECTED TOPICS IN CRIMINOLOGY
WINTER TERM 2020**

**MONDAYS AND WEDNESDAYS 11:30-12:50 pm
SJ2 1004 – Vanstone Lecture Hall**

Instructor: Carlie L. Leroux-Demir, PhD

Office: SH 2007

Office hours: Mondays and Wednesdays 1:30-2:30pm or by appointment

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Course Description and Objectives

A sociological analysis of research and theory on selected criminal activities. The course examines the motivation, modus operandi, and social characteristics of offences and offenders in relation to such crimes as robbery, prison riots, murder and hostage taking in prison, impersonal sex in public places, drug trafficking, and organized crime.

The objectives of this course are to: familiarize students with key criminological concepts and apply those to better understand patterns of offending; and, analyze how various sociological theories can be used to explain criminal behavior. The aim of this course is to promote critical thinking with a focus on enhancing skill sets in the areas of academic research and writing.

Email Etiquette

Please be considerate and polite in your emails to the course instructor. You must include your full name and student ID number when submitting email correspondence. All email correspondence should have the course number (SOC 229) in the subject heading. Please keep your messages brief. Do not ask for information that can be found on the course outline. Do not ask for your grades by email. If you miss class, it is your responsibility to obtain notes from a fellow student. **I do not provide copies of my lectures.** Emails will be answered within 24-48 hours, except on weekends unless it is an emergency.

Required Texts

1. *The Crime That Pays: Drug Trafficking and Organized Crime in Canada*, Fred Desroches, Canadian Scholars Press, 2005.
2. *Force and Fear: Robbery in Canada*, Fred Desroches, Canadian Scholars Press, 2002.
3. *Tearoom Trade: Impersonal Sex in Public Places*, 2nd edition, Laud Humphreys, Aldine Transaction, 1975.
4. *(Optional) *** Behind the Bars: Experiences in Crime*, Fred Desroches, Canadian Scholars Press, 1996.

Required Readings

Textbook

You are required to read *Tearoom Trade: Impersonal Sex in Public Places* to page 166.

Required readings from *Force and Fear: Robbery in Canada*:

Chapter 2 An Overview of Robbery
Chapter 3 The Motivation to Robbery
Chapter 4 Modus Operandi

Required readings from *The Crime that Pays: Drug Trafficking and Organized Crime in Canada*:

Chapter 1 Drug Trafficking: The Crime that Pays
Chapter 3 Organized Crime and Higher-Level Drug Trafficking
Chapter 4 The Motivation and Lifestyle of Higher-Level Drug Traffickers
Chapter 5 Modus Operandi: Marketing, Organization, and Security
Chapter 6 Modus Operandi: Fronts, Debts, and Violence

E-Reserves

Prison Riots

- The April 1971 Kingston Penitentiary Riot. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 317-331.
- Patterns in Prison Riots. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 332-351.
- The Treatment of Hostages in Prison Riots: Some Hypotheses. *Canadian Journal of Criminology*, Volume 23, No. 4, October, 1981, pp. 439-450.
- Anomie: Two Theories of Prison Riots. *Canadian Journal of Criminology*, Vol. 25, No. 2, April, 1983, pp. 173-190.

Bank Robbery

- Desroches, F. (1997, November). Robbers and heroes. *Canadian Banker*, 104(6), 21-24.

Tearoom Trade

- Barrick, F. (2000, April 15). Net lists local sites for finding casual sex. *The Kitchener-Waterloo Record*, p. A1.
- Canadian Press. (1990, January 23). Death halts indecency appeal. *The Kitchener-Waterloo Record*, p. B3.
- Canadian Press. (1998, May 15). Pop star fined \$810 for solo sex. *Toronto Sun*.

- Canadian Press. (1998, May 28). Web site lists public places for gay sex. *The Kitchener-Waterloo Record*, p. A4.
- Desroches, F. (1990). Tearoom trade: A research update. *Qualitative Sociology*, 13(1), 39-61.
- Grossman, L. (2000, May 29). The sixth sense. *Time*.
- Horowitz, J. (2000, February 14). Bad news - oral hygiene. *Time*.
- Keung, N. (1997, June 7). Police ordered to get tough on men's-room sex. *Toronto Star*, p. A15.
- Myers, T. (2008, February 22). Dinosaur rendez-vous. *The Imprint*.
- Myers, T. (2008, February 29). I think for myself, and I don't hate gays. *The Imprint*.
- Petricevic, M. (2000, April 17). Sexual acts in park may be decreasing. *The Kitchener-Waterloo Record*, p. B2.
- Unhappy Larry - Political scandal. (2007, September). *The Economist*.
- Warren, C. (1998, November 2). U of T shuts toilets used for sex trysts: Closed in evenings. *National Post*, p. A14.

High Level Drug Trafficking and Organized Crime

Desroches, F. (2007). Research on upper level drug trafficking: A review. *Journal of Drug Issues*, 37, 827-844.

Waterloo LEARN

The SOC LS 229 course is hosted through UW LEARN and is accessible via learn.uwaterloo.ca. Please visit the course page daily to receive the latest announcements, assignment instructions, email policies, and links to updated course materials. If there is an emergency cancellation for the course, the cancellation information will be posted here.

Course Requirements and Assessments

Students have two options for this course depending on their respective areas of strength. Once you select an option, you cannot change or have your grades re-weighted.

Option One

Mid-Term 1 30% Wednesday February 12th, 2020

Mid-Term 2 30% Wednesday March 11th, 2019

Final Exam 25% (TBA)

Research Paper 'Think Like a Criminologist' 15% - Due Wednesday March 18th, 2020

Option Two

Mid-Term 1 30% same date as above

Mid-Term 2 30% same date as above

Final Exam 40% (TBA)

Each mid-term will consist of short answers, true/false and multiple-choice questions. The final exam will cover the last section of the course topics and will consist of 3 sections:

Section 1 short answer questions (e.g., select 4 of 8 options)

Section 2 true false/ multiple choice

Section 3 essay question (e.g., select one of two options)

Optional Research Paper Requirements – ‘Think Like a Criminologist’ (worth 15% if ‘option one’ is selected)

Please confirm your topic with me before you begin your research. Papers wherein topics were not confirmed will not be graded. This is to ensure that you have selected a topic that aligns with the nature of the course.

With reference to library research materials, write a brief essay (5 pages double-spaced, one-inch margins, size 12 Times New Roman font) on **one type of criminal offence** in Canada.

The essay must have a Canadian focus and refer to **Canadian legislation**. Please summarize the legal provision in the main body of your text and include relevant legislation in the appendix rather than lengthy block quotations.

The essay should define **core criminological concepts** and apply them throughout. The following should be included in the analysis:

Motive (s) Primary and Secondary, initial and motive to continue, and desist

Modus Operandi (patterns of offending)

Offender Characteristics & factors/variables leading to crime (SES, poverty, education, race, gender, ethnicity, age)

Victim (s) Characteristics

Relevant Legislation (reference to the Criminal Code section)

Correctional Responses (Sentencing)

Essays should be well written and fully documented using APA style referencing format (<http://www.apastyle.org/electre.html>). Do not write over the 5-page limit. Please number each page except the cover page. Papers with larger than 1-inch margins will be left ungraded. Each page should have 3-4 paragraphs. Re-writes are subject to penalty.

The cover page, references and appendix do not count towards the 5-page limit. The cover page must include name, ID, title of the essay (topic), course title and number, date and the name of the instructor.

Your essay must combine description and analyses. The overall focus, however, should be analytical in which you attempt to make connections, explain, evaluate, illustrate, compare and contrast, criticize and or apply concepts to explain the components of the crime/ criminal act. For example, you may want to compare and contrast legislation, male vs female offenders, young vs older offenders, ethnic differences, differences in motivation and or M.O. etc.

Do not write a biased or one-sided position paper. A thesis is neither required nor appropriate in this case. Remain objective and provide a fair assessment of the topic.

The essay is graded in part by the variety and quality of the references used, their relevance to the topics, how current they are and their application to the topic. You are expected to include a minimum of **5 academic sources including 3 journal articles**. You may include newspaper articles and government statistics and website information in your paper (if Canadian).

Missed Examinations and Tests

If you are unable to write a mid-term or final examination due to illness, seek medical treatment and have a medical practitioner complete a **Verification of Illness Form**. Email the instructor within 48 hours. Make sure you include your name, student ID number, and the exam(s) missed. You will be **REQUIRED** to hand in the original completed form before you write the make-up examination.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.

Academic Integrity: in order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>
“Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to policy #70, Student Grievance, <http://www.adm.uwaterloo.ca/infosec/policy70.html>.”

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Avoidance of Academic Offences: "Note on avoidance of academic offenses: All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offense, to avoid committing academic offenses, and to take responsibility for their academic actions. When the commission of an offense is established, disciplinary penalties will

be imposed in accord with Policy #71 (Student Academic Discipline). For information on categories of offenses and types of penalties, students are directed to consult the summary of Policy #71 (Student Academic Discipline) which is supplied in the Undergraduate Calendar (p.1:11). If you need help in learning how to avoid offenses such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the Undergraduate Associate Dean."

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

Special Needs Students: Students with disabilities or special needs are advised to contact the Office for Students With Disabilities, Needles Hall for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.