

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details.

Topic/Weeks	Module	Readings and Other Assigned Material	Activities and Assessments	End / Due Date	Weight (%)
TOPIC 01: PRISON RIOTS Weeks 01-03	Module 01: The April 1971 Kingston Penitentiary Riot	Course Reserves: "The April 1971 Kingston Penitentiary Riot"	Introduce Yourself	Tuesday, January 11, 2022 at 11:55 PM	Ungraded
	Module 02: Patterns in Prison Riots	Course Reserves: "Patterns in Prison Riots"			
	Module 03: The Treatment of Hostages in Prison Riots	Course Reserves: "The Treatment of Hostages in Prison Riots: Some Hypotheses"			
	Module 04: Theories of Prison Riots	Course Reserves: "Anomie: Two Theories of Prison Riots"			
				Quiz 1: Covers Modules 01-04 Available Friday, January 21, 2022 at 12:05 AM	Thursday, January 27, 2022 at 11:55 PM
TOPIC 02: BANK ROBBERY Weeks 04-06	Module 05: Sample and Research Methodology	Text: <i>Force and Fear</i> , Ch. 1, pp. 1-8.			
	Module 06: Defining Robbery – Robbery and the Law	Text: <i>Force and Fear</i> , Ch. 1, pp. 8-23.			
	Module 07: An Overview of Robbery	Text: <i>Force and Fear</i> , Ch. 2, pp. 24-66 and Ch. 3, pp. 89-100. Text: <i>Behind the Bars</i> , Ch. 5, pp. 99-120.			
	Module 08: The Motivation to Robbery	Text: <i>Force and Fear</i> , Ch. 3, pp. 67-97 and pp. 103-106.			

		<p>Text: <i>Behind the Bars</i>. Introduction, pp. ix-xi; Ch. 1, pp. 1-19; Ch. 2, pp. 21-48; Ch. 3, pp. 49-64.</p>			
	<p>Module 09: Modus Operandi and Robbery</p>	<p>Course Reserves: "Robbers and Heroes"</p> <p>Text: <i>Force and Fear</i>, Ch. 4, pp. 107-125 and pp. 129-170.</p>			
			<p>Quiz 2: Covers Modules 05-09 Available Friday, February 11, 2022 at 12:05 AM</p>	<p>Thursday, February 17, 2022 at 11:55 PM</p>	<p>20%</p>
<p>TOPIC 03: TEAROOM TRADE</p> <p>Weeks 07-09</p>	<p>Module 10: Humphreys' Research Methodology</p>	<p>Course Reserves: Newspaper articles and clippings.</p> <p>Course Reserves: "Tearoom Trade: A Research Update"</p> <p>Text: <i>Tearoom Trade</i>, Ch. 1, pp. 1-15.</p> <p>Text: <i>Tearoom Trade</i>, Ch. 2, pp. 16-44.</p>			
Reading Week (Saturday, February 19, 2022 to Sunday, February 27, 2022)					
	<p>Module 11: Rules, Roles, Players, and Risks of the Game</p>	<p>Course Reserves: "Tearoom Trade: A Research Update"</p> <p>Text: <i>Tearoom Trade</i>, Ch. 3, pp. 45-58.</p> <p>Text: <i>Tearoom Trade</i>, Ch. 6, pp. 108-109.</p>			
	<p>Module 12: A Typology of Tearoom Participants</p>	<p>Text: <i>Tearoom Trade</i>, Ch. 2, pp. 41-44</p> <p>Text: <i>Tearoom Trade</i>, Ch. 6, pp. 104-130.</p>			
	<p>Module 13: The Breastplate of Righteousness</p>	<p>Course Reserves: "Tearoom Trade: A Research Update"</p> <p>Text: <i>Tearoom Trade</i>, Ch. 7, pp. 131-148.</p>			
	<p>Module 14: Desroches' Research on Tearooms</p>	<p>Course Reserves: "Tearoom Trade: A Research Update"</p>			

		Course Reserves: Newspaper articles and clippings			
	Module 15: The Motivation to Tearoom Sex	Course Reserves: "Tearoom Trade: A Research Update" Text: <i>Tearoom Trade</i> , Ch. 8, pp. 149-166.			
			Quiz 3: Covers Modules 10-15 Available Friday, March 11, 2022 at 12:05 AM	Thursday, March 17, 2022 at 11:55 PM	20%
TOPIC 04: HIGH LEVEL DRUG TRAFFICKING AND ORGANIZED CRIME Weeks 10-12	Module 16 The Nature of Drug Trafficking and Research Methodology	Text: <i>The Crime That Pays</i> , Ch. 1, pp. 1-11.			
	Module 17: Organized Crime and Higher Level Drug Trafficking	Text: <i>The Crime That Pays</i> , Ch. 3, pp. 35-51.			
	Module 18: Motivation, Lifestyle, and Theories of Crime	Text: <i>The Crime That Pays</i> , Ch. 4, pp. 53-111.			
	Module 19: Modus Operandi – Marketing and Security	Text: <i>The Crime That Pays</i> , Ch. 5, pp. 113-137.			
	Module 20: Fronts, Debts, and Violence	Course Reserves: "Research on Upper Level Drug Trafficking" Text: <i>The Crime That Pays</i> , Ch. 6, pp. 139-161.			
Final Take-Home Assessment			Available: Tuesday, April 5, 2022 at 12:01 AM	Due: Friday, April 8, 2022 at 4:00 PM	40%

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor <ul style="list-style-type: none"> ▪ Course-related questions (e.g., course content, deadlines, assignments, etc.) ▪ Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Carlie Luciana Leroux clleroux@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
Technical Support, Centre for Extended Learning <ul style="list-style-type: none"> ▪ Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>IST Knowledge Base: For Students</p>
Learner Support Services, Centre for Extended Learning <ul style="list-style-type: none"> ▪ General inquiries 	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca</p>

- Examination information

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Email and Posting Etiquette

Please be considerate and polite in your postings and emails to the instructor. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence so that the instructor knows who they are communicating with.

When emailing, please type in the course number (SOC 229 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Please identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., reading assignments, the structure of the final examination, etc).

Please do not ask for your grades by email.

Course Description

Description

A sociological analysis of research and theory on selected criminal activities. The course examines the motivation, modus operandi, and social characteristics of offences and offenders in relation to such crimes as robbery, prison riots, murder and hostage taking in prison, impersonal sex in public places, drug trafficking, and organized crime.

This course will cover four types of criminal activities and is organized in the following sequence:

- **Prison riots and hostage taking**
- **Robbery and bank robbery**
- **Tearoom activity: the study of impersonal sex in public places**
- **Higher level drug trafficking and organized crime**

This online course was developed by Fred Desroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Professor Fred Desroches

Hi Everyone,

The following is a summary of my education and teaching experience, research interests and publications, and some personal information.

I currently live in Waterloo and was born in Penetanguishene, Ontario on the Georgian Bay about 100 miles north of Toronto. I received my B.A. in Sociology at the University of Waterloo. My first university



course was Sociology 101 taught at St. Jerome's College (as it was called at the time) and I returned years later as a Sociology Professor at St. Jerome's University. I also completed one year of graduate studies in Sociology at Carleton University before spending a year of graduate studies in Criminology at Ottawa University. This was followed with an M.A. degree in Criminology at the Centre of Criminology at the University of Toronto.

Afterwards, I returned to the University of Waterloo and completed my Ph.D. in Sociology with a thesis on Mental Disorder in the Family: The Decision to Enter the Mental Hospital. I was then hired at St. Jerome's University in the Sociology Department where I have been employed ever since.

During my years as a Ph.D. student, I taught at the University of Waterloo, the University of Guelph, Wilfrid Laurier University, and the University of Western Ontario. In addition, I spent one year living in Athens Greece and taught at a private American university called Deree College.

Other jobs held during my studies include home construction, manufacturing, golf course maintenance, two summers employed at the Penetanguishene Psychiatric Hospital, eight months in a minimum-security Ontario prison, and two summers with the Federal Government in Ottawa.

I currently teach three courses online including LS 101 Introduction to Legal Studies, SOC/LS 229 Selected Topics in Criminology, and SOC/LS 327 Policing in a Democratic Society. Past courses taught include Senior Seminars in Legal Studies, Juvenile Delinquency, the Sociology of Marriage and the Family, and the Sociology of Mental Disorder. I also taught at the RCMP Police College in Ottawa for eight years on the Senior Police Administration Course.

Almost all my research is qualitative and involves interviews with offenders and investigating officers along with

the use of available data such as police files and trial transcripts. My three books include:

- *Force and Fear: Robbery in Canada* is based on interviews with 80 convicted bank robbers in penitentiaries across Canada. The study examines motivation and *modus operandi* and includes a dozen armoured vehicle robbers and a chapter on the police Hold-Up Squad.
- *Behind the Bars: Experiences in Crime* is based on the same study but includes detailed stories of bank robbers in their own words organized into a variety of themes.
- *The Crime that Pays: Drug Trafficking and Organized in Canada* is based on interviews with 70 higher level (wholesale) drug traffickers and includes a chapter on the RCMP drug squad.

Other areas of research include the police subculture; police, race, and ethnicity; elder abuse; organized crime legislation and conspiracy laws; prison riots and hostage taking incident; the police use of the polygraph in criminal investigations; police profiling, and police recruitment and diversity relations; mental disorder in the family; sex in public places; and human trafficking.

Interest and hobbies include sports and travel. I played baseball and football in my youth (but not hockey), badminton, tennis, and squash. Today I only play golf but do not seem to be getting any better.

Travel is my passion and I have visited over 110 countries and lived in Greece and Australia for extended periods of time. I currently spend a good part of the year in Roatan, Honduras with my lady Bernie and dog Coco. My favorite countries include Greece, Australia, South Africa, Negril Jamaica, and Turkey.

Have a good term and all the best.

Dr. F. Desroches

Materials and Resources

Textbooks

Required:

1. *The Crime That Pays: Drug Trafficking and Organized Crime in Canada*, Fred Desroches, Canadian Scholars Press, 2005.
2. *Force and Fear: Robbery in Canada*, Fred Desroches, Canadian Scholars Press, 2002.
3. *Tearoom Trade: Impersonal Sex in Public Places*, 2nd edition, Laud Humphreys, Aldine Transaction, 1975.
4. *Behind the Bars: Experience in Crime*, Frederick Desroches, Canadian Scholars Press, 1996.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

OPTIONAL

- [SOC 229 Course Notes](#) (PDF). These course notes are available online, are for reference purposes only, and are not required readings.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

TOPIC 01: PRISON RIOTS

- The April 1971 Kingston Penitentiary Riot. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 317-331.
- Patterns in Prison Riots. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 332-351.
- The Treatment of Hostages in Prison Riots: Some Hypotheses. *Canadian Journal of Criminology*, Volume 23, No. 4, October, 1981, pp. 439-450.
- Anomie: Two Theories of Prison Riots. *Canadian Journal of Criminology*, Vol. 25, No. 2, April, 1983,

pp. 173-190.

TOPIC 02: BANK ROBBERY

- Desroches, F. (1997, November). Robbers and heroes. *Canadian Banker*, 104(6), 21-24.

TOPIC 03: TEAROOM TRADE

- Barrick, F. (2000, April 15). Net lists local sites for finding casual sex. *The Kitchener-Waterloo Record*, p. A1.
- Canadian Press. (1990, January 23). Death halts indecency appeal. *The Kitchener-Waterloo Record*, p. B3.
- Canadian Press. (1998, May 15). Pop star fined \$810 for solo sex. *Toronto Sun*.
- Canadian Press. (1998, May 28). Web site lists public places for gay sex. *The Kitchener-Waterloo Record*, p. A4.
- Desroches, F. (1990). Tearoom trade: A research update. *Qualitative Sociology*, 13(1), 39-61.
- Grossman, L. (2000, May 29). The sixth sense. *Time*.
- Horowitz, J. (2000, February 14). Bad news - oral hygiene. *Time*.
- Keung, N. (1997, June 7). Police ordered to get tough on men's-room sex. *Toronto Star*, p. A15.
- Myers, T. (2008, February 22). Dinosaur rendez-vous. *The Imprint*.
- Myers, T. (2008, February 29). I think for myself, and I don't hate gays. *The Imprint*.
- Petricevic, M. (2000, April 17). Sexual acts in park may decreasing. *The Kitchener-Waterloo Record*, p. B2.
- Unhappy Larry - Political scandal. (2007, September). *The Economist*.
- Warren, C. (1998, November 2). U of T shuts toilets used for sex trysts: Closed in evenings. *National Post*, p. A14.

TOPIC 04: HIGH LEVEL DRUG TRAFFICKING AND ORGANIZED CRIME

- Desroches, F. (2007). Research on upper level drug trafficking: A review. *Journal of Drug Issues*, 37, 827-844.

Other Materials

TOPIC 03: TEAROOM TRADE

- George Michael - Outside (Official Video).(2009, November 24). georgemichaelVEVO.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assessments	Weight
Introduce Yourself	Ungraded
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Take-Home Assessment	40%

Official Grades

Official Grades and Academic Standings are available through [Quest](#).

Course Policies

Late Submissions

Quizzes are due on the dates specified in the [Course Schedule](#). Late submissions will not be accepted and will result in a grade of 0.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

MISSED FINAL EXAMINATIONS

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.