

# Great Works: Ancient & Medieval

## PHIL 283 (001) / CLAS 261 (001) COURSE OUTLINE

St. Jerome's University in the University of Waterloo

Department of Philosophy \* Fall 2018

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**Course Info:** 10:00-11:20am Tu/Th SJ1 3016 | Office hours: Th 8:30-10:00am, or by appointment

**Instructor Info:** Andrew D.H. Stumpf | Office: SH 2109\* | Email: adhstump@uwaterloo.ca

### 1. Course Description

From the undergraduate calendar:

“A historical survey of ancient and medieval philosophy in the Western tradition.”

We will explore and analyse what some of the greatest ancient and medieval philosophers have said about some big questions, such as: What is philosophy, and what does it mean to be wise? How does learning take place and what are the foundations of knowledge? What's up with death and immortality? What are the universe, causation, teleology, human nature and activity, pleasure, creation and time like? Does God exist, and if so, what is God like? How do faith and reason interact?

### 2. Course Goals:

- a. Become familiar with key texts and major figures in Ancient and Medieval Philosophy;
- b. Learn to summarize philosophical texts and appreciate their argumentative content;
- c. Reflect on and discuss important and enduring philosophical questions;
- d. Grasp the personal relevance of philosophical claims and debates.

### 3. Required Text

*Classics of Western Philosophy*, ed. by S. Cahn (Hackett, 2012), 8<sup>th</sup> edition. Available in the UW Bookstore. You can likely find used copies in the Used Book Store in the Student Life Centre.

Those who do not purchase the course text can find the relevant readings online, and I will make some recommendations about sources. BUT using alternative sources may make it difficult to locate passages for reading and in-class discussion. Responsibility for doing so rests with the student.

### 4. Course Requirements & Evaluation

	Topic	Due Date	Weighting
Participation	Weekly In-Class Summaries	To Be Announced	10% (10 x 1%)
Four Online Quizzes (write in Learn)	Plato; Aristotle	Oct 4-5; Oct 30-31	20% (2 x 10%)
	Augustine; Aquinas	Nov 20-21; Dec 2-3	20% (2 x 10%)
Assignment 1	Topic in Ancient Philosophy	Nov 9 (Learn Dropbox)	25%
Assignment 2	Topic in Medieval Philosophy	Dec 10 (Learn Dropbox)	25%

\* Please see our Learn site for a map including St. Jerome's and Sweeney Hall (SH).

## 5. Detailed Breakdown of Course Requirements

### 1. Weekly In-Class Summaries (10% of total course grade)

Beginning Sept 13, each week will include a ten-minute, in-class writing session in one of the two classes (either Tues or Thurs), in which students will produce a brief (1/2 to 1 page) summary of the assigned reading for that week. Each summary will respond to a question, given in class, focusing on a major theme or topic from the relevant reading. The main purpose of these summaries is to ensure that you do the readings prior to class.

There will be eleven summaries in total, and you only need to submit 10 for full marks, so you can miss one without losing marks. Each summary is worth 1% of your course grade. They will be graded as 1 (adequate), 0.5 (incomplete) or 0 (insufficient effort).

*Summaries submitted outside of class will not be accepted.*

### 2. Four Quizzes (40%)

Students will write one online quiz, using the Learn quiz function, for each of the four main thinkers covered in the course. Each quiz will become available at 7pm, and will cease to be available at 11:54pm the following day. Once you begin a quiz you will have one hour to complete it, after which time the quiz will submit automatically. Make sure to save your answers!

<b>Quiz 1</b> (Plato):	October 4, 7:00pm – October 5, 11:54pm
<b>Quiz 2</b> (Aristotle):	October 30, 7:00pm – October 31, 11:54pm
<b>Quiz 3</b> (Augustine):	November 20, 7:00pm – November 21, 11:54pm
<b>Quiz 4</b> (Aquinas):	December 2, 7:00pm – December 3, 11:54pm

The quizzes, each worth 10% of your course grade, will test your understanding of the readings and in-class lectures and discussions, using mainly true/false, multiple choice, and matching questions. They may also include short answer questions requiring one or two brief paragraphs to answer. Each quiz will consist of 30 points in total, with most questions being worth 1 point.

### 3. Assignment 1: Ancient Philosophy (25%)

The first assignment requires students to compare Plato and Aristotle on a topic to be chosen from a list by the student (see Learn for a list of topics). What aspects of Plato's views does Aristotle preserve, and what aspects does he disagree with or expand on? Finally, do you think Plato or Aristotle is closer to the truth, and why?

*Due in Learn Dropbox by 11:54pm on November 9<sup>th</sup>.*

### 4. Assignment 2: Medieval Philosophy (25%)

In the second assignment, students will consider the way Augustine and Aquinas view faith in relation to reason, and philosophy in relation to theology. What does each of these medieval thinkers contribute to a common understanding of these subjects? Do you think philosophical thinking that is informed by faith is legitimate? Why or why not?

*Due in Learn Dropbox by 11:54pm on December 10<sup>th</sup>.*

#### ***Further Points About the Assignments***

- Detailed assignment guidelines and a grading rubric will be available in Learn at least two weeks prior to the assignment due date. I will aim to have assignments graded within two weeks after having received them.

- Both assignments must make several specific references to the assigned course readings and to points made in the lectures. You are not required to use external sources for these assignments, but if you do, you must provide complete bibliographic information.
- Use the [MLA Citation Style](#) to reference all sources used in your papers, whether to assigned readings, lectures, powerpoint slides, or external sources.

**6. Class Schedule** (subject to minor changes depending on how the term progresses):

Week	Topic(s)	Readings (from Cahn text)
<b>ANCIENT GREEK PHILOSOPHY</b>		
(1) Sept 6, 11	General Intro; Greek Culture, Myth Rise of Western Philosophy and Science	Handouts
<b>PLATO</b>		
(2) Sept 13, 18	Socrates; Religion, Ethics and Philosophy	<i>Euthyphro</i> , pp. 18-26 <i>Apology</i> , pp. 27-39
(3) Sept 20, 25	Immortality of the Soul; Justice	<i>Phaedo</i> , pp. 47-79 <i>Republic</i> , pp. 129-155
(4) Sept 27, Oct 2	The Philosopher Kings and Their Education	<i>Republic</i> , pp. 156-192
<b>ARISTOTLE</b>		
(5) Oct 4, 11	Logic and Science in Aristotle Quiz #1 (Plato) Oct 4-5	<i>Categories</i> , pp. 195-198 <i>Posterior Analytics</i> , pp. 205-211
(6) Oct 16, 18	On Nature and the Soul	<i>Physics</i> , pp. 212-228 <i>On the Soul</i> , pp. 229-242
(7) Oct 23, 25	Happiness, Character & Friendship	<i>Nicomachean Ethics</i> , pp. 275-329
<b>MEDIEVAL PHILOSOPHY</b>		
(8) Oct 30, Nov 1	Hellenistic Philosophy; Transition to Medieval Period (Christianity); Plotinus & Neo-Platonism Quiz #2 (Aristotle) Oct 30-31	Epicurus (pp. 330-337) Epictetus (pp. 338-351) <i>Enneads</i> , pp. 405-416
<b>AUGUSTINE</b>		
(9) Nov 6, 8	Creation & Time Assignment #1 (Ancient) due Nov 9	<i>Confessions</i> , pp. 390-402
(10) Nov 13, 15	The Mystery of the Trinity; The Mental Analogy	Selections from <i>On the Trinity</i> (course reserves)
<b>AQUINAS</b>		
(11) Nov 20, 22	Faith and Reason, Theology and Science, God Quiz #3 (Augustine) Nov 20-21	<i>Summa Theologiae</i> , 459-467
(12) Nov 27, 29	God's Existence and Nature; Road to Modernity Quiz #4 (Aquinas) Dec 2-3 Assignment #2 (Medieval) due Dec 10	<i>Summa Theologiae</i> , pp. 467-478

\* You are expected to do the relevant readings before each class, so you can be ready to participate in class.

## 7. Turnitin.com:

Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

## 8. Late Penalties

Assignments submitted late will be penalized 10% per day late. Quizzes must be written within the date / time range noted above. See section 10 below for the University's policy on legitimate reasons for accommodations on assignments and tests. Missed assignments or quizzes (where no communication was made up to the due date) cannot be made up.

## 9. Citation Style

Use [MLA format](#) for all citations.

## 10. UW Policy Regarding Illness and Missed Tests

The University of Waterloo Examination Regulations ([www.registrar.uwaterloo.ca/exams/ExamRegs.pdf](http://www.registrar.uwaterloo.ca/exams/ExamRegs.pdf)) state that:

- A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the "University of Waterloo Verification of Illness" form or it will not be accepted. This form can be obtained from Health Services or at [www.healthservices.uwaterloo.ca/Health\\_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html).
- If a student has a test/examination deferred due to acceptable medical evidence, he/she normally will write the test/examination at a mutually convenient time, to be determined by the course instructor.
- The University acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write tests and examinations.
- Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time.

## 11. Academic Integrity:

- **Academic Integrity:** To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity](#) webpage [for more information](#).
- **Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome's University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students

should refer to [University of Waterloo Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

- **Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. [Read the St. Jerome's University Policy on Student Petitions and Grievances](#).
- **Appeals:** A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#).
- **Academic Integrity website (Arts):**  
[http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)
- **Academic Integrity Office (UW):** <http://uwaterloo.ca/academicintegrity/>

## 12. Note for students with disabilities:

The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

## 13. Mental Health Services

### On Campus

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from the Student Life Centre

### Off campus, 24/7

- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit Phone: 519-749-4300 x6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** Support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

### Contact Health Services

#### [Health Services Building](#)

Call 519-888-4096 to schedule an appointment

Call 1-866-797-0000 for free 24/7 advice from a health professional

**Contact Counselling Services**

[Needles Hall Addition, NH 2401](#)

Call 519-888-4567 x 32655 to schedule an appointment

[counserv@uwaterloo.ca](mailto:counserv@uwaterloo.ca)

**14. The Writing and Communication Centre**

The Writing and Communication Centre (WCC) works with students as they develop their ideas, draft, and revise. Writing and communication specialists offer one-on-one support in planning assignments, synthesizing and citing research, organizing papers and reports, designing presentations and e-portfolios, and revising for clarity and coherence.

You can make multiple appointments throughout the term, or you can drop in at the Library for quick questions or feedback. To book a 25- or 50-minute appointment and to see drop-in hours, visit [uwaterloo.ca/wcc](http://uwaterloo.ca/wcc). Group appointments for team-based projects, presentations, and papers are also available.

**Please note** that communication specialists guide you to see your work as readers would. They can teach you revising skills and strategies, but will not change or correct your work for you.